

University: <i>University of Presov</i>	
Faculty: <i>Faculty of Humanities and Natural Sciences</i>	
Subject code: <i>2PGD/COPTX/24</i>	Course name: <i>Cooperative teaching</i>
Type, scope and method of educational activities: <ul style="list-style-type: none"> • <i>type: seminar</i> • <i>range: 0/1</i> • <i>combined method</i> 	
Number of credits: <i>5</i>	
Recommended semester / trimester of study:	
Degree: <i>1st degree (Bc.)</i>	
Conditions for passing the course: Ongoing evaluation <ul style="list-style-type: none"> • <i>Attendance at seminars is mandatory. A student can have a maximum of 2 absences justified on the basis of a medical certificate. In the absence of the student, the student will receive substitute tasks and undergoes consultations. In case of unjustified non-participation or a large number of absences, the student will not be awarded credits</i> • <i>students write a seminar paper on a given topic.</i> • <i>students submit the seminar paper to the teacher in printed form within the set deadline.</i> • <i>the scope of work is determined by the teacher, the work will be in A4 format, line spacing 1.5, font Times New Roman, size 12.</i> • <i>it is necessary to follow the technique and ethics of citation in the seminar work.</i> • <i>for the presentation of the seminar work, students can prepare a presentation in the powerpoint application or in a similar application. The PowerPoint presentation serves the student only as an aid, it will use it to better illustrate the presented topic. In case of reading texts from the presentation, the student will be awarded the FX mark.</i> <p>Ongoing evaluation: Percentage representation of individual tasks in the overall evaluation of the student. <i>Workshop activities 10%</i> <i>Presentation 30%</i> <i>Seminar work 60%</i> <i>The student must complete each assigned task to a minimum of 60%. The student will be evaluated on the basis of the classification scale specified in the study regulations of the PU.</i></p>	
Learning outcomes: <i>After completing the course, the student will have the ability to:</i> <i>In the cognitive area the student can:</i> <ul style="list-style-type: none"> - <i>define basic concepts, state and explain the basic features of cooperative learning and teaching, describe the correct procedure for cooperative teaching, classify and explain the essence of individual cooperative teaching methods, compare and evaluate cooperative teaching with traditional teaching methods.</i> - <i>on the basis of acquired knowledge to plan, implement a lesson in the spirit of cooperative learning and cooperative teaching methods.</i> - <i>verbally evaluate the work of the student, individual groups.</i> - <i>didactically correct use the individual methods of cooperative learning and teaching.</i> <i>In the affective area the student is able to:</i>	

- express their beliefs and opinions directly and honestly, but at the same time they can recognize that the other party has the right to its own opinion.
- bear the consequences, take responsibility for your actions.

Course contents:

- Teaching process. Types of teaching. Modern teaching concepts.
- Cooperative model of teaching. Theoretical background, features, procedure in cooperative learning, Myths about cooperative learning.
- Methods and organizational forms of cooperative learning and teaching. Groups in cooperative teaching. (Method 1-2-all, 1-2-4-all, Reporter on the go, Three-phase interview, Round table in order, Round table with pen, Sending tasks, 1-2-3-4-My method, Pair-Check, Placemat-activity, Group puzzle and more.)
- Learning environment of cooperative teaching. Discipline in the classroom and strategies for its improvement. Management and evaluation. Teacher's cooperative skills.

Recommended literature:

CANGELOSI, J. S., 1994. *Strategie řízení třídy*. Praha: Portál. ISBN 80-7367-118-2.
FLECHSIG, K. H., 1995. *Malá příručka didaktických modelů*. PF Západočeská univerzita. ISBN 80-7043-156-3.
HOFFMANN, C., 2009. *Eine Klasse – ein Team! Methoden zum kooperativen Lernen*. Mülheim an der Ruhr: Verlag an der Ruhr. ISBN 978-3-8346-0594-8.
HOFFMANN, C., 2010. *Kooperatives Lernen - Kooperativer Unterricht*. Mülheim an der Ruhr: Verlag an der Ruhr. ISBN 978-3-8346-0692-1.
KASÍKOVÁ, H., J. VALENTA, 1994. *Reformu dělá učitel*. Praha: Ikarus. ISBN 8090166008.
KASÍKOVÁ, H., 2010. *Kooperativní učení, kooperativní škola*. Praha: Portál. ISBN 978-80-7367-712-1.
KONRAD, K. a S. TRAUB, 2012. *Kooperatives Lernen. Theorie und Praxis in Schule, Hochschule und Erwachsenenbildung*. Baltmannsweiler: Schneider Verlag Hohengehren. ISBN 978-3-8340-0374-4.
MAŇÁK, J. a V. ŠVEC, 2003. *Výukové metody*. Brno: Paido. ISBN 80-7315-039-5.
SILBERMAN, M., 1997. *101 metod pro aktivní výcvik a vyučování*. Praha: Portál. ISBN 80-7178-124-X.
SITNÁ, D., 2009. *Metody aktivního vyučování. Spolupráce žáků ve skupinách*. Praha: Portál. ISBN 978-80-7367-246-1.
VALIŠOVÁ, A. a H. KASÍKOVÁ, eds., 2011. *Pedagogika pro učitele*. Praha: Grada. ISBN 978-80-247-2257-9.

Language, knowledge of which is necessary to complete the course:

Slovak language
German language

Notes:

• compulsory optional subject

Teaching:

Mgr. Imrich IŠTVAN, PhD.

Date: 20.04.2024

Approved: prof. PaedDr. Lenka Pasternáková, PhD., MBA